

SYNCHRONOUS LEARNING	ASYNCHRONOUS LEARNING
<ul> <li>What is Synchronous Learning? Live Teacher Instruction</li> <li>Students may have some control over the pace of their learning, but they do not control the time or the place.</li> <li>Students can access content, resources, and activities at a specific time and location.</li> <li>Students have access to teacher and peer support while completing assignments and tasks.</li> </ul>	What is Asynchronous Learning?  Students can access content, resources, activities at any time, and from anywhere.  Students work independently to complete assigned tasks.  Students can control the pace of their learning.
Please references our Expectations for the Virtual Learning Environment.  Students are expected to attend each session. Attendance will be recorded each class period.  Daily lessons include:  Building Background Think About It- Introduction of New Learning Learn About It- Engaging Practices Examples: teacher/student discussion, collaboration, small group discussion Try It- Optimistic Closure	Asynchronous Learning  In a typical week, this type of learning occurs every day during independent work time. Students may engage in one or more of the following as communicated by the teacher:  Small group work with teacher as a resource as necessary Reinforcement and/or extension of a concept Investigation Research Resource videos Posted assignments Minor and major summative assessments Individual support from teacher for formative/summative learning components Independent reading assignments



SYNCHRONOUS LEARNING	ASYNCHRONOUS LEARNING SUPPORT
	On Wednesdays, our school counseling team will host student support groups. The groups meet at 1:00 p.m. The groups are listed below.:  Mr. Briggs